

# **Sohag University International Journal of Educational Research (SUIJER)**



**Faculty of Education Sohag University**

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# Sohag University International Journal of Educational Research (SUIJER)

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## Journal Information

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- **Frequency:** Semi-annual issue
- **Publication Dates:** January, July
- **Language:** English, French, Etc....
- **Scope:** research papers pertinent to different areas of educational research including curriculum & Instruction, educational psychology, comparative education & educational administration, educational technology, foundations of education, mental hygiene, applied linguistics, foreign language education,...etc
- **Article Processing Charges:** yes
- **Types of Journal:** Academic/Scholarly Journals
- **Open Access:** Yes
- **Indexed & Abstracted:** Yes
- **Policy:** Double blind peer review
- **Publication Ethics:** SUIJER requires all authors to adhere to the ethical standards as prescribed by the Committee on Publication Ethics (COPE) which take intellectual property and copyright issues seriously and is committed to protecting your personal information.
- **Review Time:** Three Weeks Approximately
- **Contact & Submission:**
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## Aim and Scope

Sohag University International Journal of Educational Research (SUIJER) is an international peer-reviewed journal that promotes research covering all areas of education including, but not limited to: curriculum & instruction, educational psychology, comparative education & educational administration, educational technology, foundations of education, mental hygiene, applied linguistics, foreign language education, foreign language teaching and learning approaches and theories,

Computer assisted Language Learning, Cultural studies, Curriculum Development and Syllabus Design, Discourse Analysis and Critical Discourse Analysis (CDA), English for specific purposes, Fluent Teacher Interactions, Foreign Language Teaching Gender studies, General Linguistics, Globalization Studies and world English, Independent /Autonomous Learning, Information and Computer Technology in TEFL, Innovation in language, Teaching and learning, Intercultural Education, Language acquisition and learning, Language curriculum development, Language education, Language program evaluation, Language teacher education, Language teaching methodology, Language Testing and Assessment, Literacy and language learning, Literature, Mobile Language Learning, Pragmatics, Second Language, Second Language Acquisition, Second Language Acquisition Theory, Second language Audio Second Language Digital Literacy Skills, Second Language Learners, Second Language Learning, Second language Pedagogy, Second Language Proficiency, Second Language Speech, Second Language Teaching, Second Language Training, Second language Vocabulary Learning Teaching English as a Foreign/ Second Language, Teaching Language Skills TESOL / TESL / TEFL, Translation Studies, Applied linguistics, Cognitive linguistics, Linguistic Model.

## For Reviewers

If you are interested in serving as a peer-reviewer/referee for SUIJER, please contact the Editor-in-Chief at: [suijer@edu.soahg.edu.eg](mailto:suijer@edu.soahg.edu.eg) with your full contact information, your area of expertise and a list of your recent publications.

If you are selected to be a reviewer/referee, your name will be included in our list of potential referees. When a manuscript submitted to SUIJER matches your interests, one of our editors will contact you with the paper. Please respond promptly to the Editor's

message asking whether you are willing to referee the paper. If you have other commitments and cannot referee the paper in six (3) weeks, let him or her know immediately so that another referee can be chosen. If you can referee the paper, please confirm.

We would like to express our sincere thanks to our peer reviewers who helped to ensure the high standards of the Sohag University International Journal of Educational

Research (SUIJER). The informed opinions of referees, relayed in a timely manner, are critical to our editorial process.

## **Review Steps**

All manuscript will be assigned to more than one reviewer through 5 steps. As soon as we receive an article, the Editorial office will Pre-Review your manuscript in one week. The officer will check whether the manuscript is valid and language is fluent and necessary factors are all included. The officer will also cross check the article in cross of database in order to avoid plagiarism. The following is a formal review process accomplished by other official reviewers for one month. It is decided by Editor-in-Chief in one week whether your manuscript is accepted or not. All submitted papers will be reviewed in about three weeks

## **For Authors**

Sohag University International Journal of Educational Research (SUIJER) is dedicated to rapid publication of the highest quality short papers, regular papers, and expository papers. Papers which exceed the above page limit will be accepted subject to the approval of the Editorial Board. Manuscripts in all areas of Educational Sciences will be considered for publication. Submission of Manuscripts: Correspondence by e-mail is requested for convenience and speed. Authors have to submit manuscripts in English to the Editorial Board.

A Postscript or PDF file with a cover letter must be sent to the corresponding editor by e-mail. The cover letter should give the authors preferred address, e-mail address, phone number and fax number, and should indicate

## **Author Guidelines**

Files should be in MS Word format only and should be formatted for direct printing. Figures and tables should be embedded and not supplied separately. Please make sure that, as far as possible, you use regular fonts in your documents. Special fonts, such as fonts used in the Far East (Japanese, Chinese, Korean, etc.) may cause problems during processing. To avoid unnecessary errors you are strongly advised to use the 'spellchecker' function of MS Word (proofing language: English UK) and to have your work language edited by a professional English language practitioner. Please

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## **Article Structure**

Articles should be prepared in the following order:

- **Title:** Concise and informative. Titles are often used in information-retrieval systems. Avoid abbreviations and formulae where possible. The title should not exceed 12 words and should be font size 14.
- **Abstract:** The abstract is a meaningful summary or synopsis of the complete document, written in one paragraph (300 words). It should address all of the following elements: Purpose of the article, methods, results, conclusions, and recommendations / future directions (as applicable).
- **Abstract Writing Style**
  - Use specific words, phrases, concepts, and keywords from your article.
  - Use precise, clear, descriptive language.
  - Write from an objective, rather than evaluative, point of view.
  - Define unique terms and acronyms the first time used.
  - Type in font size 8.
  - Use complete sentences.
  - Use verbs in the active voice
  - If the article reports quantitative findings, write in the third person, as traditionally done in quantitative studies. If the article reports qualitative findings, write in the first person, as traditionally done in qualitative studies.
- **Keywords:** Immediately after the abstract, provide a maximum of five keywords. List these in alphabetical order and use font size 8. Use semi-colons between words.
- **Key Elements of Article:**
  1. **Introduction:** This explains the nature and purpose of the article, the theoretical background relevant to the article's focus, related research with a clear indication of the gap(s)/limitation(s) in existing knowledge / practice that the article will address, and the practical applications or significance of what the article reports.

2. **Methods:** This section names and justifies the research design; describes the participants/sample (e.g., contextualization, demographics, recruitment/selection criteria, and group assignment), the data collection instruments/ data generation techniques (e.g., task[s] / method(s), equipment, instruments, including a discussion of their validity and reliability, if appropriate, or trustworthiness in qualitative studies), the procedures employed in the study such as treatment(s) or the data generation process, and data analysis. Authors must please align the language of this section with their design (i.e., quantitative and qualitative methods sections will use different research jargon). Authors must comment explicitly on how their work was ethical.
3. **Results /Findings and Discussion:** Results/findings should be clear and concise. The discussion should explore the significance of the results of the work, and not repeat them. Authors need to acknowledge their study's limitations. A combined results and discussion section is often appropriate. Avoid extensive citations and discussion of published literature in the discussion – instead use the literature to show how the results/findings are significant.
4. **Conclusion(s) and Recommendations/Future directions:** The main conclusions of the study may be presented in a short conclusions section, which may stand alone or form a subsection of the discussion, or results and discussion, section.
5. **Recommendations/Future directions** may stand alone or form a subsection of the discussion or results and discussion section. These include meaningful suggestions for further research and/or practical applications flowing from the study's conclusions.
6. **Acknowledgements** (when appropriate): Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title, or otherwise. List here those individuals who provided help during the research (e.g., language editing, writing assistance, fieldwork, etc.) and sponsors.
7. **References:** References are listed in alphabetical order. Each listed reference is cited in text, and each text citation is listed in the References.

References should be in line with APA 6 (American Psychological Association) style.

8. **Appendices:** If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on.

- **Key Elements for Discussion Articles:** major theme, logical development of the theme, author's point of view, implications, inferences, or conclusions.
- **Key Elements for Systematic Reviews and/or Meta-syntheses:** scope of the review, publication time span, publication origin, types of documents reviewed, author's opinion of the reviewed literature, particularly unique or important research findings, and conclusions about the research trends.

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Articles should be prepared in single column format suitable for direct printing onto A4 sheets of paper (8.3in x 11.7 in/210 mm x 297 mm).

The body of the article (Introduction, Methods, Results, Discussion, Conclusion and Recommendations, Acknowledgements and References) should be typed in Times New Roman, font size 12. Use 2.0 line spacing. The length of the article - including abstract, tables, and references - must be between 3500 and 6000 words. The article must be written in UK English and must be language edited by a professional English language practitioner prior to submission. Each paragraph should be longer than two sentences.

[Write and structure articles according to APA 6 \(American Psychological Association\).](#)

**Tables:** All tables should be numbered with Arabic numerals. Headings should be placed above tables, and centered. Leave one line space between the heading and the table. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table. Tables must be embedded into the text and not supplied separately. Table contents should be typed in font size 10.

**Illustrations:** All figures should be numbered with Arabic numerals (1, 2, n). All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good quality scans (minimum of 300 dpi) or

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Please adhere to APA 6 ([American Psychological Association](http://owl.english.purdue.edu/owl/resource/560/01)) style in your article. Guidelines on how to do so can be accessed from the following link:  
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#### Submission checklist

The following list will be useful during the final checking of your article, prior to sending it to the journal for review. Please consult this Guide for Authors for further details of any item.

- **Ensure that the following items are present:**

A letter to the editor, specifying that the submission reflects original work that is not under review elsewhere and how the submission fits the journal's scope and offers new knowledge. The letter should also include information regarding which one author has been designated as the corresponding author. Contact details for this author must be provided, including:

- Affiliation (department/school; faculty; university; country)
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  - Main document
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- All tables (including title, description, footnotes)
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- Manuscript has been professionally language edited
- References are in the correct format (i.e., APA 6) for this journal
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### **Publication Ethics Policy**

Faculty of Education- Sohag University follows clear ethical standards for publication to ensure high quality scientific work and to enhance public trust in their findings. Thus, Faculty of Education- Sohag University applies this policy to all its owned journals in adherence to the Best Practice Guidelines outlined in the COPE Core Practices. This policy should be read with our guidelines for authors and reviewers.

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Each Faculty of Education- Sohag University journal adopts well defined standards of authorship disclosed in the section of “For Authors”. Authors and co-authors are required to meet these standard and confirm that all who met these standards are still listed under the list of authors.

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